



Estd.1917

पटना विश्वविद्यालय

PATNA UNIVERSITY

NAAC Accredited B+ Grade

Letter No.Acad./ 17

Dated: 03-03-2020

To

1. The Dean, Faculty of Social Sciences, Patna University
2. The Programme Director-cum- Principal,
Self-financing Programmes,
Magadh Mahila College, Patna University.
3. The Controller of Examinations, Patna University

Subject:- Regarding approval of the syllabi under CBCS of B.A.(Hons.) in Social Work programme.

Madam,

I am directed to inform you that the Academic Council vide its meeting dated 12/02/2020 (additional agenda 15iii) has resolved to approve the syllabus under CBCS of B.A.(Hons.) in Social Work programme received vide the letter No.P/MMC/54 dated 10/02/2020 of the Principal, Patna Science College. A copy of the approved syllabus under CBCS of B.A.(Hons.) in Social Work programme is enclosed as annexure I for reference.

Enclosure:- As above, annexure I.

Yours faithfully,


Deputy Registrar
Patna University, Patna

Dated: 03-03-2020

Memo No. Acad/ 18

Copy along with its enclosure forwarded to the Incharge, Patna University Computer Centre for uploading on the Patna University website.


Deputy Registrar
Patna University, Patna



[Estd: 1946]

मगध महिला महाविद्यालय
MAGADH MAHILA COLLEGE
Patna University, Patna
UGC NAAC Accredited Grade B+
Centre with Potential for Excellence (CPE)
Status accorded by the UGC

A 6

162

Professor Shashi Sharma
Professor of Political Science
Principal, Magadh Mahilal College, Patna

Letter No. P/MMC/54
Date: 10.02.2020

To,
The Deputy Registrar
Patna University, Patna



Subject: Regarding Submission of exiting Syllabi under CBCS of B.A. (Hons) in Social Work under Self-financing Scheme for approval by Academic Council.

Sir,

With reference to letter No – Acad/1062 dated 08.02.2020 please find herewith exiting Syllabi under CBCS of B.A. (Hons) in Social work under Self-financing /vocational courses Scheme. This is for your kind information and necessary action.

Thanking You,

76

B. Bimal
10.2.2020
Coordinator
BSW
Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

S. S. Sharan
10/02/2020
Principal

Principal
Magadh Mahila College
Patna

~~Violated~~
~~10/02/2020~~
S. S. Sharan
Principal

DEPARTMENT OF SOCIAL WORK

Undergraduate Course B.A. (Hons) in Social Work

**Under Credit Based Choice System
(CBCS)**

Syllabus

(With effect from Academic Session 2019-20 onwards)

1. Distribution of Credits under CBCS for B.A. (Hons.) in Social Work

The structure of the program shall be as follows:

Semester	Course /paper code	Credit	Nature of course/ paper	The ory	Tutorial	Marks	C I A	ESE	Passing criteria	Qualifying C
I	CC 1	6	FUNDAMENTALS OF SOCIAL WORK	5	1	100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	CC2	6	INTRODUCTION TO SOCIETY FOR SOCIAL WORK	5	1	100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	GE 1	6	Micro Economics			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	AECCI	4	English/MIL Communication Environmental Science			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
I	CC 3	6	CONTEMPORARY SOCIAL CONCERNS			100	30	70	45% in CIA 45% in ESE	Marks decide CI CGPA
	CC 4		UNDERSTANDING PSYCHOLOGY FOR SOCIAL WORK			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	GE -2	6	Indian Economics			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	AECC-2	4	Environmental Sustainability			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
I	CC 5	6	WORKING WITH INDIVIDUALS			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	CC 6	6	WORKING WITH GROUPS			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	CC 7	6	SOCIAL DEVIANCE AND SOCIAL PROBLEMS			100	30	70	45% in CIA 45% in ESE	Marks decide CI CGPA
	GE-3	6	General Psychology			100	30	70	45% in CIA 45% in ESE	Marks decide CI CGPA
	SEC-1	4	Food Processing Techonology			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
I	CC 8	6	WORKING WITH COMMUNITIES			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	CC 9	6	SOCIAL PSYCHOLOGY FOR SOCIAL			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA

2

By Bimal

10.2.2020

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

Vijay
10/02/2020
Head

P.G. Department of Sociology
Patna University, Patna-5

S. K. S. Singh
10/02/2020
PRINCIPAL
Magadh Mahila College, Patna

SEMESTER I

LEVEL	: SEMESTER I
COURSE	: SW -1
TITLE OF PAPER	(CC-1) : FUNDAMENTALS OF SOCIAL WORK
MARKS	70+30=100
CREDITS	6

Objectives

- Understand the basic concepts of social work
- Give an overview of history of social work
- Provide orientation about professional social work

Course Contents:

Unit-1: History and Basic Concepts of Social Work

Concept and definitions of social work
Emergence of professional social work in Europe, U.S.A. and UK
Emergence of professional social work in India

Unit-2: Social Work and Inter-related Concepts

Social welfare and social development
Social service and social reform
Scope and concerns of social work practice

Unit-3: Fundamentals of Social Work

Values and Principles of social work
Basic skills of social work practice
Functions of social work

Unit-4: Professionalization and Challenges

Attributes of a profession
Social work as a profession and challenges
Roles of professional social worker

Readings:

- Adams, Robert et al. (2002): Social Work: Themes, Issues and Critical Debates. Second Ed. Sage London.
- Chatterjee, Pranab (1996): Approaches to the Welfare State. National Association of Social Workers (NASW). Washington DC.
- Desai, Murli (2005): Ideologies and Social Work: Historical and Contemporary Analysis. Rawat Publication.
- Dubois, Brenda and Kalra, Krogurnd, Micky (2011): Social Work: An Empowering Profession 7th Edition. Pearson.
- Farley, W, Larry, L.S. and Scott, B.W. (2003): Introduction to Social Work. Allyn and Bacon.
- Higham, Patricia (2004): Social Work: Introducing Professional Practice. Sage.
- Kumar, Hajira (1994): Social Work: An Experience and Experiment in India. Gitanjali Publishing House.
- Morales, A.T., Sheafor, B.W. and Scott, M.E. (2010): Social Work: A Profession of Many Faces. London. Allyn and Bacon.
- National Association of Social Worker (NASW). (1999): Code of ethics. Available at www.socialworkers.org/pubs/code/code.asp.1996; revised

By. Bimal

10.2.2020

Co-ordinator

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

Vij
10/02/2020
Head

Shub. Sharma
10/02/2020
4
PRINCIPAL

R.G. Department of Sociology
Patna University, Patna-5
Magadh Mahila College, Patna

			WORK							
	CC 10	6	AREAS OF SOCIAL WORK PRACTICE			100	30	70	45% in CIA 45% in ESE	Marks decide CI CGPA
	GE-4	6	Abnormal Psychology			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	Sec-2	4	Tourism & Hospitality Management			100	30	70	45% in CIA 45% in ESE	Marks decide CI CGPA
V	CC 11	6	SOCIAL POLICY AND DEVELOPMENT			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	CC12	6	SOCIAL ACTION AND MOVEMENTS			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
	DSE-1	6	SOCIAL LEGISLATIONS AND HUMAN RIGHTS			100	30	70	45% in CIA 45% in ESE	Marks decide CI CGPA
	DSE-2	6	MENTAL HEALTH AND SOCIAL WORK			100	30	70	45% in CIA 45% in ESE	Marks decide CI CGPA
V	CC 13	6	SOCIAL WELFARE ADMINISTRATION			100	30	70	45% in CIA 45% in ESE	Marks decide CI ass CGPA
I	CC 14	6	RESEARCH IN SOCIAL WORK			100	30	70	45% in CIA 45% in ESE	Marks decide C lass CGPA
	DSE-3	6	NGO MANAGEMENT			100	30	70	45% in CIA 45% in ESE	
	DSE-4	6	PROJECT WORK/DESSE RTATION			100	30	70	45% in CIA 45% in ESE	
CREDITS	14x4 =56	2x2= 4	2x2= 4			4x4= 16	4x4= 16	44		

TOTAL CREDIT-148

B. Bimal
10.2.2020

Vijay
10/02/2020

Shub. Sharma
10/02/2020

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

Head
P.G. Department of Sociology
Patna University, Patna-5

PRINCIPAL
Magadh Mahila College, Patna

LEVEL : SEMESTER I
COURSE : SW-2
TITLE OF PAPER (CC-2) : INTRODUCTION TO SOCIETY FOR SOCIAL WORK
MARKS 70+30=100
CREDITS 6

Objectives:

- Understand and develop insight about sociological concepts for social work education and practice
- Inculcate skills among students to understand and analyze social structure and social system

Course Contents:

Unit-1: Basic Concepts

Social Groups, Community, Association and Institution
Culture: Meaning, components and relationship with individual and society
Social Structure

Unit-2: Understanding Society

Society: meaning and characteristics
Approaches to understanding of society
Relevance of Understanding Sociology for Social Work

Unit-3: Social Process

Meaning and types of social process
Social Control: Concept, Theories and Agencies
Socialization: Meaning and Agencies

Unit-4: Social Stratification

Concept and theories of social stratification
Forms of stratification: Caste, Class, Power, Gender
4.3 Social change and social mobility

Readings:

- Abraham, M. Francis (2010): Contemporary Sociology: An Introduction to Concepts & Theories. Oxford University Press.
- Anderson & Taylor (2007): Understanding Sociology. Wadsworth Cenage Learning India Private Ltd.
- Berger, P.L. (1963): An Invitation to Sociology: An Humanistic Perspective. Harmondsworth. Penguin.
- Bottommore, T.B. (1971): Sociology: A Guide to Problem and Literature. George Allen and Unwin. Bombay.
- Dipankar Gupta (1993): Social Stratification. (Ed.). OUP.
- Giddens, A. (1999): Sociology. Cambridge. Polity Press.
- MacIver & Page (1974): Society: An Introductory Analysis, Macmillan India Ltd. Jaipur.
- Mills, Theodor (1991): Sociology of Groups. Prentice Hall. New Delhi.
- Robertson Ian (1987): Sociology (3rd ed). Worth Publisher. USA.
- Sharma K. L. (1994): Social Stratification and Mobility. Rawat Publications. Jaipur.

B4. Bimal

10.2.2020

Co-Ordinator
Bachelor of Social Work
Maqash Mahila College (PU)

SEMESTER – I
70+30 = 100 Marks
GENERIC ELECTIVE COURSE: MICRO ECONOMICS

[Credit: 6, Lecture Hours:60]

Paper Code: 01

GE - I

Objective

To acquaint the students with principles of economics in managerial decision making

UNIT – I (12 lectures)

Micro economics

Scope of economics, Micro and Macro economics and their inter dependency Basic Problem of economics:- what to produce? How to produce? for whom to produce.

UNIT – II (12 lectures)

Utility Analysis and demand Analysis, Marshallian analysis of consumer Equilibrium, properties Indifference Curve, Income effect, Price effect and substitution effect.

UNIT – III (12 lectures)

Cost analysis, Law of returns of scale and economics of scale, law of variable proportion, Marginal Productivity Theory of Distribution, Modern Theory of rent.

UNIT – IV (12 lectures)

Price determination Under Perfect Competition, Monopoly, Liquidity Preference theory of Interest, K.H. Knight – Theory of Profit, Demand and Supply. Theory of Wages, Role of money in planned and un planned economy.

UNIT – V (12 lectures)

Fishman Quantity theory of money, inflation causes effect and remedies, comparative cost theory of International Trade, Free trade and protection, IMF and World Bank objectives and Functions.

Bh. Bimal

10-2-2020

*Co-Ordinator
Bachelor of Social Work
Meghna Mahila College (P.U.)*

Semester – I
70+30 =100 Marks
Paper – AECC – I
English Composition

Credit: 4

Unit – I

Prose/Short Stories

1. R.K. Narayan – An Astrologer's Day
2. Mulk Raj Anand – The Lost Child
3. Guy de Maupassant – The Diamond Necklace
4. Leo Tolstoy – Three Questions
5. O. Henry – The Gift of The Magi

Unit – II

Poetry

1. Rabindranath Tagor – Where the Mind is Without Fear
2. Sarojini Naidu – The Soul's Prayer
3. Toru Dutt – The Louts
4. John Donne – Death Be Not Proud

Unit – III

(a) Grammar

Articles, Preposition, Subject – Verb Agreement, Modal Auxiliaries, Common Errors, Clauses and Sentences

(b) Vocabulary

Synonyms, Antonyms, One Words Substitution, Idiomatic uses of Verbs & Phrases

Unit – IV

Written Communication

Letter writing, Application writing, Job Application with covering letter and C.V., Paragraph writing, Precis writing, Report writing, Agenda, Minutes, Memorandum

Unit – V

Spoken Communication

Speech, Dialogue, Group Discussion, Interview, Exchanging greeting and taking leave, Answering the telephone, taking and leaving message, Calling for medical support in an emergency, Stress and Accent in Speech.

Dr. Bimal
10.2.2020

MODE OF EXAMINATION

Internal Assessment for Test : 30 Marks

Marks Distribution for internal Test:

(i)	Mid – Term Examination:	10 Marks	2 x 7.5 = 15
(ii)	Quiz / Assignment	05 Marks	
(iii)	Presentation	05 Marks	
(iv)	Regular, Punctuality & Attendance & Conduct	10 Marks	
	Total	30 Marks	

SEMESTER AND UNIVERSITY EXAMINATION: 70 Marks

The Paper will be divided into five Units. One question should be answered from each unit.

5 X 14 marks = 70 marks

(Two questions should be set from each unit)

Suggested Readings:

1. Prism: Spoken and Written Communication, Prose & Poetry – Orient Longman
2. A Course in English Grammar – Bakshi, R.N. Orient Longman
3. Reference Grammar for Students of English – Close, R.A. Orient Longman
4. Modern English – A Book of Grammar, Usage & Composition – Krishnaswamy, N., Macmillan India Ltd.
5. How to communicate effectively in Business – Kenneth Roman
6. HBR Guide to Better Business Letter – Bryan A. Garner
7. Fluency in English – Part – II, Oxford University, Press, 2006
8. Spoken English: A Manual of Speech and Phonetics. Orient Black Swan. Bansal and Marison.

SEMESTER II

LEVEL	: SEMESTER II
COURSE	: SW (Core Course3)
TITLE OF PAPER	(CC-3) : CONTEMPORARY SOCIAL CONCERNS
MARKS	70+30=100
CREDITS	6

Objectives:

- Understand contemporary social concerns
- Understand Genesis and Manifestation of social problems
- Develop an understanding on role of social work in dealing with contemporary social concerns..

Course Contents:

Unit-1: Understanding Social Problems

Social problems: Concept and Nature
Types of social problems: Genesis and Manifestation
Social work response to social problems

Unit-2: Gender and Related Concerns

Understanding gender
Gender discrimination
Gender based violence: Domestic Violence, Sexual Harrasment, Rape,

Unit 3: Marginal and Vulnerable Groups

Scheduled Castes, Scheduled Tribes, Other Backward Classes and Minorities
Street and working children
Problem of older persons: Nature and extent

Unit 4: Health Issues and Concerns

Reproductive and Child Health
Health education, HIV/AIDS and community health
Mental Health: Issues and concerns

Readings:

- Alvesson M and Billg Y.D.(1997) Understanding Gender and Organization, Sage publication Ltd. London.
- Barlow H. David and Durand, V.(2009) Abnormal Psychology: An Integrated Approach, Wardworthcongage Learning, publication., Canada.
- Becker, H.S. (1966): Social Problems-A Modern Approach, New York, John Wiley & Sons.
- Bhasin, Kamla (2000) Understanding Gender, Published by Kali for women, New Delhi.
- Bottomore, T.B (1971): Sociology: A Guide to Problems and Literature, Blackie and Sons India Ltd.
- Butterflies-Programme with Street and Working Children, QuarterlyJournal "My Name is Today" published by Butterflies
- Byrne, L. (1999) The Human Rights of Street and Working Children.
- Dave A. and Solanki G.(2001) Journey from Violence to Crime.. TISS, Mumbai.
- Madan, G.R.(1966): Indian Social Problems, Allied publication Vol.1 to 7(2009)(English and Hindi).

B. Bimal

10.2.2020

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

- Merton, R.K. (1971) Contemporary Social Problems, Harcourt Brace JovanovickandNisbet, NewYork
- Nehal, Ashraf (1997): Crime against Women, Commonwealth Publishers, New Delhi.
- Sharma S.L. (2000) Gender Discrimination and Human Rights, K.K. Publication, India
- Sharma, savita (1996): AIDS and Sexual Behaviour, APH Publishing Corporation, New Delhi.
- Thomas Gracious (1997): Prevention of AIDS: In Search of Answers, Shipra Publications, Delhi.
- Verma, R.B.S. & Singh, Atul Pratap (2012): Inclusive Development in India, New Royal Book Company, Lucknow.
- WHO Resource Book on Mental Health (2005): WHO Library Cataloguing in Publication Data.
- Wingood,Gina M.(Eds), (2002): Handbook of Women's Sexual and Reproductive Health,Springer,India.
- Zastrow, C (1999): Social Problems, Issues and Solution, Wadsworth Thomson Learning Publication, Canada.

LEVEL	: SEMESTER II
COURSE	: SW (Core Course 4)
TITLE OF PAPER (CC-4)	: UNDERSTANDING PSYCHOLOGY FOR SOCIAL WORK
MARKS	70+30=100
CREDITS	6

Objectives:

1. Understand the basic concepts and processes in psychology for social work practice
2. Develop understanding about personality development
3. Acquire knowledge for applying concepts of psychology in social work

Course Contents:

Unit 1: Basic Psychological Processes

Relevance of psychological processes for social work practice
 Learning and Motivation
 Intelligence

Unit 2: Growth and Development

Growth and development: Meaning and differences
 Principles of growth and development
 Developmental Tasks

Unit 3: Life Span Stages

Childhood
 Adolescence
 Adulthood

Unit 4: Personality Development

Concept of Personality
 Determinants of Personality: Role of Heredity and Environment in Personality Development
 Freud's Psychoanalytical Theory

Readings:

- Barbara Rogoff 2003: The Cultural nature of Human Development, New York, Oxford University Press.
- Bcocket, Chris (2002): Human Growth and Development: A Psycho-social Introduction, Sage, London.
- Brown, B. B., Larson, R. W., & Saraswathi, T. S. (Eds.). (2002). *The world's youth. Adolescence in eight regions of the globe*. Cambridge, UK: Cambridge University Press.
- Chowdhary, Richa (2006) "ManovigyanTathaManovagyanikPrakriyaen" New Delhi, Radha Publication.
- Chowdhary, Richa (2010) "VikasatmakManovigyan" New Delhi, NamanPrakashan
- Cicarrlli, S.K. and Meyer, G.E. (2006): Psychology, Pearson Publications.
- Dowling Marion (2005): Young Childre's Personal, Social and Emotional Development, Second Edition, Sage, London.
- Elizabeth B. Hurlock (1976): Personality Development, New Delhi, Tata McGraw Hill Publishing Co. Ltd.

B4. Bindu

10.2.2020

Co-Ordinator
 Bachelor of Social Work
 Magadh Mahila College (P.U.)

- Gielen, U. P., &Roopnarine, J. L. (Eds.). (2004). *Childhood and adolescence: Cross-cultural perspectives and applications*. Westport, CT: Praeger.
- Hall and Lindzey (2009): *Theories of Personality*. New York, John Wiley and Sons.
- Hurlock, B. Elizabeth (1981): *Developmental Psychology: A Lifespan Approach*, Tata McGraw Hill, publishing company Ltd.(Chapter III to VIII)
- Ingleby, Ewen (2010): *Applied Psychology for Social Work*, Sage Publication.
- Morgan and King (1993): *Introduction to Psychology*, New Delhi, Tata McGraw Hill, Publishing Company Ltd.
- Wayne Weiten(2013) 9th Edition: *Psychology: Themes and Variations Briefer Version*, Belmont, CA, Wadsworth /Cengage Learning.

GE –II
70+30 =100 Marks
SEMESTER – II

GENERIC ELECTIVE COURSE: INDIAN ECONOMICS

[Credit: 6]

Paper Code: 01

UNIT – I (12 lectures)

Features of Indian Economy, Mixed Economy, capitalism, Socialism their merits and demerits. Food security its impacts on Indian Economy.

UNIT – II (12 lectures)

Digitalisation its impact on Indian Economy. Demonetization its impact on transaction of Industrial and essential goods. Low productivity in Indian Agriculture causes and remedies.

UNIT – III (12 lectures)

Make in India its impact of Employment GST its challenges and impacts. Green revolution. Objectives of Niti Ayog. Credit creation of commercial Banks.

UNIT – IV (12 lectures)

Ability to pay principle of taxation. Growth of public expenditure – causes and effect Direct and Indirect tax – merits and demerits.

UNIT – V (12 lectures)

Financial Inclusion its impact on weaker section of society. Environment its protection through water, human being and greenery. Pollution – Air, water Industrial causes and solution.

Text Books:

1. Dr. S. Sankaran – Managerial Economics – Margham Publication
2. Aryamala T – Managerial Economics – Vijay Nicole Imprints Private Limited
3. Mankar: Business Economics, Macmilan Ltd.,
4. Varshney RL and Maheshwari KL – Managerial Economics.
5. Yogesh Maheshwari – Managerial Economics – Prentice – Hall of India.
6. Gupta GS – Managerial Economics.
7. Jingham MLL. – Micro Economics, Vrinda Publications (P) Ltd. (theory).

Books for Reference:

1. Dean – Managerial economics – Prentice – Hall of India.
2. Peterson – Managerial Economics – Prentice – Hall of India.
3. Mote Paul Gupta – Managerial Economics – MGH.
4. Mehta P.L. – Managerial Economics.
5. Dr. Shivani Kapoor, Prof. O. Shukla – Managerial Economics – Laxmi Publication Pvt. Ltd.

By. Bimal

10.2.2020

Co-Ord.
Bachelor of Business Administration
Indhira Mahila College (P.U.)

ENVIRONMENTAL SUSTAINABILITY

SEMESTER -II

70+30 =100 Marks

Paper -AECC-2

Credit: 4

Objective: To make the students familiar with the environmental science. The importance of Environmental science cannot be disputed. It covers the study and understands of earth process, evaluating alternative energy system pollution control and mitigation natural resource management effect of global climate change, etc.

Unit -1

FUNDAMENTALS OF ENVIRONMENT

Basic concepts on Environment, ecology, environmental degradation and ecological imbalances development, ecological footprint Ecosystems –types structural and function aspects, Ecological Succession and Biome in brief. The need and urgency for studying environmental studies, meaning & scope.

Unit -II

GLOBAL ENVIRONMENTAL ISSUES, IMPACTS AND REMEDIAL

Lithosphere: Geogenic and anthropogenic sources of environmental degradation. Case studies Impacts of modern agriculture. Causes of soil pollution: Effect of pesticides on soil components. Atmosphere: Troposphere Global warming & climate change, Acid rain and photochemical smog: their impacts on environment and human being and remedial measures.

Unit -III

BIODIVERSITY CONSERVATION

Biodiversity and Wildlife, present scenario, Ecosystem services of biodiversity threats and impacts of biodiversity loss: Conservation measures, UN initiatives. GMO- Advantages and disadvantages.

Unit -IV

ENVIRONMENTAL POLICIES LAW AND MANAGEMENT

Environmental Policies and Strategies: Evolution of environmental policy, UN Initiative :(TRIPS.UNESCO etc.)

National and international convention and agreements.

The Environment (Protection) Act (1986), The Manufacture, Storage, and Impact of Hazardous Rules (1989- The National Environment Appellate Authority Act (1997) - The Biological Diversity Act (2002), Merits and demerits of Environmental Legislation

By. Dimal

10.2.2020

Co-Ordinator
Bachelor of Social Work
Gyash Mahila College (P.U.)

Unit -V

Environmental Management

ENVIRONMENTAL IMPACT ASSESSMENT (EIA) Definition, objectives, Origin and development of EIA Structural and functional components of EIA: Advantages and disadvantages in EIA Guidelines for EIA in India.

Text Books:

1. Basu, R.N. Environment University of Calcutta, 2000
2. Anubha Kaushik and CP Kaushik Perspective in Environmental Studies, New Age International Publishers, (4th Multi color Edition), 2014
3. Misra, SP and Bradley Smith Environmental Studies, (3rd Edition), Ane Books Ltd. 2011.
4. Eldon Enger and Bradley Smith Environmental Science A Study of Internationalship, Publishers: McGraw-Hill Higher Education: 12th edition, 2010.
5. Daniel D. Chiras, Environmental Science: Creating a Sustainable Future, Jones & Bartlett Publishers, 6th edition. 2001
6. Karpagam, Mand Geetha Jaikumar, Green Management. Theory and Applications, Ans Books Pvt Ltd. 2010.
7. Bala Krishnamoorthy, Environmental Management, PHU learning PVT Ltd, 2012.

SEMESTER III

LEVEL	: SEMESTER III
COURSE	: SW
TITLE OF PAPER (CC-5)	: WORKING WITH INDIVIDUALS
MARKS	70 + 30 =100
CREDITS -	6

Objectives:

1. Understand social case work as a method of social work.
2. Develop abilities to critically analyze problems of individuals, families and factors affecting them.
3. Enhance understanding of the basic concepts, tools techniques skills and process.
4. Develop ability of establishing and sustaining a working relationship with the client.

Course Contents:

Unit-1: Introduction to Social Case Work

Concept of social casework: meaning, evolution, nature and objectives

Principles of social case work

Components of social case work: person, problem, place and process

Unit-2: Understanding Clients

Human needs and problems faced by individuals and families

Factors impacting personality development of individuals

Concept of social role and reasons for poor role performance

Unit-3: Tools, Techniques and Skills of Social Case Work

Client-worker relationship and use of authority

Case work tools: listening, observation, interview and home visits

Skills of case work: communication, resource mobilization, rapport building and case work recording

Unit-4: Process of Social Case Work Practice

Approaches to Case Work: psycho-social, problem solving and task-centered

Phases of case work process: study, assessment, intervention, termination and evaluation

Case work practice in different settings: family, hospital and mental health

Readings:

- Beistek, F.P. (1957): The Casework Relationship. Chicago: Loyola University Press.
- Hamilton, G. (1956): Theory and Practice of Social Casework. New York: Columbia University Press.
- Mathew, G. (1992): An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.
- Pearlman, H.H. (1957): Social Casework: A Problem Solving Process. Chicago: The University of Chicago Press.
- Skidmore, R.A. & Thakary, M.G. (1982): Introduction to Social Work. New Jersey: Prentice Hall.
- Timms, N. (1964): Social Casework: Principles and Practice. London: Routledge and Kegan Paul.
- Timms, N. (1972): Recording in Social Work. London: Routledge and Kegan Paul.
- Werner, H.D. (1965): A Rational Approach to Social Case Work. New York: Association Press
- Younghusband, E. (1966): New Development in Case Work. London: George Allen and Unwin

Dr. Bimal

10.2.2020

Department of Social Work
Annamalai University
Chennai

LEVEL : SEMESTER III
COURSE : SW
TITLE OF PAPER (CC-6) : WORKING WITH GROUPS
MARKS : 70+30=100
CREDITS : 6

Objectives

1. Develop understanding of group work as a method of social work.
2. Develop knowledge, skills and techniques to be used by the social worker in groups.
3. Understanding group as an instrument of change.

Course Contents:

Unit 1: Introduction to Social Group Work

Concept of group work: Evolution, Definition, and objectives
Basic values and principles of group work
Models of group work practice

Unit 2: Group Processes and Dynamics

Group behavior: Interaction patterns and Dynamics
Stages of group work
Role of group worker in different stages of group work practice

Unit 3: Techniques and Skills of Social Group Work

Group work skills: facilitation, analytical thinking, leadership building and recording in group work

Techniques of group work: group counseling, group discussion, group decision-making and Program media.

Programme planning and evaluation

Unit 4: Social Group Work Practice in Different Settings

Application of group work with different groups: children, adolescents, older persons, Women and persons with disability

Areas of group work practice: Health and education

Working with Special Groups: Juvenile in conflict with law and Substance abuse.

Readings:

- Balgopal, P.R.&Vassil, T.V. (1983) Groups in Social Work: An Ecological Perspective. New York: Macmillan.
- Brown, Allan 1994 Group Work. Hampshire:Ashgate.

By. Bimal
10.2.2020
Department of Social Work
Magadh Mahila College (P.U.)

- Charles D. Gravin, Lorraine M. Gutierrez, Maeda J Galinsky (2004) Handbook of Social Work with Groups, Rawat Publications.
- Chowdhary, Richa (2013) SamajkaryaPrakiya, The Bookline Publications, Delhi
- David Cappuzzi, Douglas R. Gross (2010) Introduction to Group Work, Fourth Edition: Mark D. Stauffer, Rawat Publications.
- Douglas, T. (1972) Group Processes in Social Work: A Theoretical Synthesis. Chichester: Johan Wiley & Sons.
- Geoffrey, L.G. & Ephross, P.H. (1997) Group Work with Population at Risk. New York: Oxford University Press.
- H.Y. Siddiqui (2008) Group Work: Theories and Practices: Rawat, Publications
- Jarlath. F. Benson (1987) Working More Creatively with Groups: New York: Tavistock Publication
- Konopka, G. (1963): Social Group Work: A Helping Process. Eaglewood Cliffs: Prentice.
- Phillips (1957) Essentials of Social Group Work Skills: New York: Association Press.
- Toseland, R.W. & Rivas, R. (1984) An Introduction to Group Work Practice. New York: MacMillian.
- Trecker, H.B. (1972) Social Group Work: Principles and Practice. New York: Association Press.
- Venkatesan, S., (2004), Children with Developmental Disabilities, Sage, New Delhi
- Wilson, G. & Ryland, G. (1949) Social Group Work Practice. Cambridge: Houghton. Mifflin Company.

LEVEL : SEMESTER III
COURSE : SW
TITLE OF PAPER (CC-7) : SOCIAL DEVIANCE AND SOCIAL PROBLEMS
MARKS 70+30=100
CREDITS 6

Objectives:

1. Gain insight into the concept of social deviance and social change.
2. Identify the major factors contributing to the emergence of social problems.
3. Understand the role of social worker in dealing with the social problems

Course Contents:

Unit 1: Social Deviance

Social deviance, crime, and Theories of social deviance
social problem: Concept and nature; theories of social change
Contemporary social issues related to poverty, caste, crime and inequality

Unit 2: Social Problems

Drug addiction, suicide, and juvenile delinquency
Beggary, Commercial sex work (prostitution), and environmental degradation
Displacement and development

Unit 3: Violence in Indian Society

Concept and nature of violence in Indian society
Caste and Communal violence
Violence against women and children

Unit 4: Social Defence

Social defence: Concept, nature, and areas
Social defence services in Delhi and India
Social work interventions in social defence and correctional services

Readings:

- Baig, M. A.A. (1996). Environment, Law and Justice, Regency Publications, New Delhi
- Bhattacharya. S.K. (2003). Social Defence: An Indian Perspective, Regency Publications, New Delhi.
- Braithwaite, J. (1979) Inequality, Crime and Public Policy. London: Routledge.
- Clinar, M.B. (1963). Sociology of Deviant Behaviour Holt, Rinehart and Winston Inc., Holt.
- Cohen, A.K. (1968). Deviance and Control, Prentice Hall India, New Delhi.
- Domenech, J.M. *et al.* (1981) Violence and its causes. UNESCO; Paris,
- Jha, Manoj (2009), Riots as Rituals, Manak Publishers, Delhi
- Pierson, J. (2012). Understanding Social Work, History and Context, Rewat Publications, New Delhi.

Dr. Bima

10.2.2020

Coordinator
Department of Social Work
Magan Mahila College (P.U.)

- Prasad S.K. (2000). Social Problems in India, Mohit Publications Ltd., India.
- Saxena, S. (2004). Crime against Women and Protective Laws. Deep and Deep Publications, New Delhi.
- Sheaffer, B.W. et.al (1997). Techniques and Guidelines for Social Work Practice, Allyn and Bacon, USA.
- Shukla, K.S., (1988). Collective Violence: Challenge and Response, Indian Institute of Public Administration, New Delhi
- Thukral, E.G. (1992). Big Dams, Displaced People: River of Sorrow, River of change, Sage Publications, New Delhi.
- Zastrow, C. (1999). Social Issues and Solutions. Wardworth Thomson Learning Publications. Canada.

GE - III: General Psychology

SEMESTER -III

70+30=100 Marks

Credit: 6

Unit -I

Subject Matter and Methods – Introspection. Field Observation, Participant and non-Participant and experimental Method. Merits and Demerits.

Unit-II

Perception – Characteristics and Process, Gestalt Laws of perceptual organization.

Unit -III

Learning – Nature, Learning curves, Theories of Trial and Error, Insight and Classical conditioning.

Unit -IV

Memory – Nature of remembering; Nature of forgetting; forgetting curve, Causes of forgetting.

Unit -V

Thinking; Nature and process, Thinking and Imagination, Creative Thinking.

Unit -VI

Emotion – Nature, Types, Bodily changes, James-Lange.

Books Recommended:

1. Arun Kumar Singh- Samnya Monovigyan
2. Brushan I- Prambhik Monovigyan
3. S.M. Mohsian- Elementary Psychology
4. M.B. Ghorepade- Essential of Psychology

Bf. Bimal
10. 2. 2020

Dr. J. S. ...
Bachelor of Social Work
Magadh Mahila College (PBI)

Food Processing Technology
SEMESTER -III
70+30 =100 Marks
SEC -I

Credit: 4

Introduction of food processing is designed for acquiring knowledge about food , Their Importance, processing and preservation

Unit 1 – Introduction of food science, classification of food, definition and scope of food science and technology, sources of food, scope and benefit of industrial food preservation. Perishable and non perishable food, causes of food spoilage.

Unit 2 – Thermal processing method of preservation principle, canning, blanching, pasteurization, sterilization, evaporation.

Unit 3 – presentation of food by preservatives, chemicals, antioxidants mould inhibitor antibodies acidulants etc.

Unit 4 – Preservation by fermentation def advantages of disadvantage , recent methods in preservation.

Unit 5 – Introduction and significance of food microbiology, classification, structure and metabolism of microbes.

Books

1. Food Processing Technology – P.J Fellows, Woodhead Publication Ltd.
2. The technology of food Preservation – NW Desrosier CBS Publishing
3. Food Science – NN Potter CBS Publishing
4. Food Microbiology – V Ramesh MSP Publishing

G. Bimal

10.2.2020

Coordinator
Bachelor of Science
Magaah Mahila College (MTC)

LEVEL : SEMESTER IV
COURSE : SW
TITLE OF PAPER (CC-8) : WORKING WITH COMMUNITIES
MARKS 70+30=100
CREDITS 6

Objectives:

1. Develop an understanding of community organization as a method of social work.
2. Develop capacity to understand the different aspects of community in the context of community organization.
3. Enhance understanding of models, strategies and process involved in working with communities.

Course Contents:

Unit-1: Understanding Community

Concept of community: Meaning and definitions
Types of community
Functions of community

Unit-2: Introducing Community Practice

Concept of community organization: Nature, evolution and characteristics
Principles of community organization
People's participation of community organization

Unit-3: Processes of Community Practice

Steps of community organization
Models: Locality Development, Social Planning and Social Action
Approaches: Welfarist, Social Development and Empowerment

Unit-4: Community organization and development

Community development: Concept, aims & objectives and basic elements
Community organization and community development
Role of community organizer

Readings:

- Giddens, Anthony (1993): Sociology. Polity Press. London.
- Bottommore, T.B (1971): Sociology: A Guide to Problem and Literature, George Allen and Unwin, Bombay.
- Dunham Arthur (1962): Community Welfare Organization: Principles and Practice. New York: Thomas Crowell.
- Gangrade, K.D. (1971): Community Organization in India. Mumbai: Popular Prakashan

Dr. Binoy

10.2.2025

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (BU)

- Khinduka, S.K. & Coughlin, Bernard (1965): Social Work in India. New Delhi: KitabMahal.
- Kumar, Somesh (2002): Methods for Community Participation: A Complete Guide for Practitioners. New Delhi: Sage Publication (Vistaar).
- Lee, Judith (2001): The Empowerment Approach to Social Work Practice: Building the Beloved Community. Columbia Press.
- Ross, M.G. (1967): Community Organization. Theory, Principles and Practice. New York: Harper & Row.
- Siddiqui, H.Y. (1997): Community Organization in India. New Delhi: Harnam
- Verma, R.B.S. & Singh, Atul Pratap (2015): Samudayik Sangathan EvamAbhyaas. Lucknow: New Royal Book Company (Hindi).
- Weil, Merie (2005): Handbook of Community Practice. New Delhi: Sage.

LEVEL : SEMESTER IV
COURSE : SW-
TITLE OF PAPER (CC-9) : SOCIAL PSYCHOLOGY FOR SOCIAL WORK
MARKS 70+30=100
CREDITS 6

Objectives:

1. Understand the fundamentals of social psychology.
2. Understand interpersonal and societal issues.
3. Gain the theoretical knowledge of relationship of individual to society.

Course Contents:

Unit 1: Nature and Scope of Social Psychology

An introduction to social psychology
Methods of social psychology.
Relevance of social psychology to social workers.

Unit 2: Concepts in Social Psychology

Social Perception
Social Influence
Interpersonal Attraction

Unit 3: Understanding Groups and Crowds

Group: Definition, Types, Process
Group development and dynamics
Crowd and mob: Characteristics and dynamics

Unit 4: Social Attitudes and Leadership

Social attitudes: Definition, Features and formation, measurement and change.
Prejudice and stereotypes
4.4 Leaderships: Traits, styles and types

Readings:

- Aronson, E., Wilson, T.D., & Akert, R.M. 2007 Social Psychology (6th Ed.) Prentice Hall, NJ.
- Baron, R.A & Byrne, D. (2006) Social Psychology (10th Ed.) Pearson Education Inc., New Delh.
- Chowdhary, Richa (2013) Samajik Manovigyan-Ek Parichay. The Book Line Publisher, Ansari Road, Daryaganj, New Delhi. (Hindi)
- Feldman, Robert, S. 2001 Social Psychology (3rd Ed.) Prentice Hall, NJ. (Unit I, II, III, IV, (2nd Edition), Ansari Road, Darya Ganj, New Delhi.
- Franzoi, S. 2009 Social Psychology (5th Ed.) McGraw-Hill, New York.
- Hogg, Michael A. and R. Scott Tindale (eds). 2002 Blackwell Handbook of Social Psychology: Group Process. Blackwell Publishing.
- Kuppaswami, B. 1994 Social Psychology, Asia Publishing House, Bombay
- Lindgren H.C, 1962 Introduction To Social Psychology, John Wiley and Sons
- Myers, D.G. 2010 Social Psychology (10th, Edition) McGraw-Hill, New York. Paliwal S., 2002 Social Psychology, RBS Publishers, Jaipur

A. Bimal

10.2.2020

Dr. Ordhanwar
Department of Social Work
Magadh Mahila College (PU)

LEVEL : SEMESTER IV
COURSE : SW
TITLE OF THE PAPER (CC-10) : AREAS OF SOCIAL WORK PRACTICE
MARKS : 100
CREDITS : 6

Objectives:

- To impart education and training in different areas of social work practice.
- To develop skills required for working in the various areas of social work practice.

Course Contents:

Unit 1: Social Work with Families and Children

- : Families and children: Needs and challenges
- : Policies and programmes related to family and children
- : Role of a social worker in dealing with families and children in difficult circumstances

Unit 2: Social Work with Women

- 2.1: Women and society: Gender, Gender based Violence and Identity issues
- 2.2: Protecting the rights of Women: Policies and programmes
- 2.3: Role of a social worker for the empowerment of women

Unit 3: Social Work with Person with Disabilities

- : Understanding disability
- : Policies, legislations and programmes for persons with disability in India
- : Role and challenges of social workers in working with persons with disabilities

Unit- 4: Welfare and Development of Marginalized Groups

- : Needs and problems of Scheduled castes, Scheduled tribes, Minorities and Other backward class (OBC)
- : Policies, legislation and programmes
- : Role of social workers in the welfare and development of marginalized groups

Readings:

- Aggarwal, N (2002) Women and Law in India, Women Studies and Development Centre, University of Delhi, New Century Publications, Delhi.
- Bhatt Sanjai (2012), Enriching Families, - Harmony, Delhi Family Courts Journal, Vol.1, No.3,
- Gazette of India (1995) The persons with Disabilities-(equal opportunities, protection of rights and full participation), Act.1995.

Dr. Bimol

10.2.2020

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (PUN)

- Hales, Gerald (2003) *Beyond Disability: Towards an enabling society*, Sage Publications, London.
- Karna, G.N. (2001) *Disability Studies in India: Retrospects and prospects*, Gyan Publishing House, New Delhi.
- Mathur, H.M. (1995) *Family Welfare Programmes in India*, Vikas Publishing house Ltd, Delhi.
- Measham, A. & Heaver, R. (1996) *India's Family Welfare Programme, moving to a reproductive a child health approach*, World Bank, Washington, D.C.
- Mohanty, B. (2005) *Violence against Women: An Analysis of Contemporary Realities*, Kanishka Publishers, New Delhi.
- Patel, T. (2011) *Bharat mein Parivaar: Sanrachna Avam Vyavhar*, Rawat Publications, New Delhi.
- Samanta, R.K. (2005) *Rural Women; Issues, opportunities and Approaches*, B.K. World of Books, California, New York.
- Sapey, B (1998) *Social Work with Disabled People*, McMillan, Hampshire
- Sekar, K.(2008) *Psychosocial Care for Children in Difficult Circumstances- My Workbook*, First Edition Published by: National Institute Mental Health and Neuro Sciences(NIMHANS), Bangalore.
- Singh, Atul Pratap & Singh, Awadhesh Kumar (2013): *Care and Protection of Girl Children in India: Status, Emerging Issues, Challenges and Way Forward*, Bal Vikas Prakashan, Delhi.
- Tapan, N. (2000) *Need for Women Empowerment*, Rawat Publications, New Delhi.

GE: IV Abnormal Psychology

70+30=100 Marks

Credit: 6

SEMESTERS - IV

Unit -I

Distinction between normal and abnormal. Different models of abnormality.

Unit -II

Unconscious – Nature and Proofs; ID Ego and Super – ego.

Unit -III

Defense Mechanism – Repression, Sublimation, Projection, Rationalization and Reaction Formation.

Unit -IV

Dreams – Mechanism and Wish – Fulfillment Theory of Dreams.

Unit -V

Hysteria, Obsessive – Compulsive Disorder – Etiology and Symptoms; Unit –Unit -IV
Schizophrenia – Types, Symptoms and Causes.

Unit -VI

Psychotherapy – Meaning goal; Freudian and Rogerian Psychotherapy.

Books Recommended

1. J.D. Page – Abnormal Psychology
2. R.K.P. Sinha – B.K. – Asamany Monovigyan
3. Nagina – Asamanya Manovigyan
4. T.E. Shanmugam – Abnormal Psychology

(Dr. Birme)

10.2.2020

*Head of the Department
Majauli Mahila College (R.U.)*

SEC -II

Tourism & Hospitality Management

SEMESTER - IV

70+30=100 Marks

Credit : 4

UNIT-I

Definition of tourism and the need for tourism. The birth, growth and development of tourism - factors influencing growth of tourism - tourism in India and abroad.

UNIT-II

Tourism - planning - need for planning - government's role in planning - tourism under five year plans. Tourism marketing - concepts and importance - marketing functions in tourism - tourist marketing mix.

UNIT-III

Tourism and culture - tourism and people: tourism and economic development - tourism and growth of related industry, tourism and employment.

UNIT-IV

Front Office Management & Housekeeping Management. Supervision of Hospitality Industry, Hospitality marketing & Tourism markets

UNIT-V

Professional practices in Hospitality, Entrepreneurship management in hospitality industry

Text Books:

1. Anand M.M - Tourism and hotel industry in India
2. Clib SN - Perspectives of Indian Tourism in India
3. Pran Nath Seth Successful tourism management

Books for Reference:

1. Bukart A J -The management of tourism -
2. Butler R W the social implications of tourism development

Dr. Bimal

10.2.2020

*Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (PU)*

LEVEL : SEMESTER V
COURSE : SW 11
TITLE OF PAPER (CC-11) : SOCIAL POLICY AND
DEVELOPMENT

MARKS 70+30=100
CREDITS 6

Objectives:

1. Understand the concept, process, indicators and determinants with respect to social development.
2. Develop capacity to formulate strategies necessary for social development.

Course Contents:

Unit 1: Understanding Social Policy

Social policy: Concept and significance, Historical perspective
Social policy in relation to the Idea of social justice
Models of Social Policy

Unit 2: Introduction to Social Development

Concept of social development
Theories and models of development and underdevelopment
Perspectives on social development: Gandhi, Ambedkar and Jai Prakash

Unit 3: Understanding Human Development

Human Development and Human Development Index
Human Development and Social Development: Theories
Challenges to Human Development: Contemporary Issues

Unit 4: Social Planning

: Concept and scope of Social Planning
: Planning as an instrument of social policy and development
: Five Year Plans: An overview of social planning

Readings:

- Booth, David, (1994), Rethinking Social Development, Longman London.
- Chopra, P.N., (1991), Development Planning and Policy Making, Galaxy Publication, New Delhi.
- Drez J. and Sen A., (2007), Indian Development, Oxford University Press, New Delhi.
- Dreze, Jean and SenAmritya (eds) 1997, Indian Development: Selective Regional Perspective, Oxford University Press..
- Dyson, T; Cassen, R, Leela ,Visaria (2004), Twenty First Century India : Population, Economy Human Development and the Environment. New YorkOxford University Press.

By. Bimo

10.2.2020

- Fukuda-Parr, Kumar, S., A. K., (2009), Oxford Handbook of Human Development: Concepts, Measures and Policies, Oxford, New Delhi.
- Ghai, Dharam, (2000), Social development and public policy : A study of some successful experiences, UNRISD, Geneva
- Gore, M.S., (1973), Aspects of Social Development, TISS, Bombay
- Kulkarni, P.D., (1965), Social Policy in India, Tata Institute of Social Sciences, Bombay
- Kulkarni, P.D., (1979), Social Policy & Social Development in India, ASSWI, Madras
- Kulkarni, P.D., Nanavatty, M.C., (1997), Social Issues in Development, Uppal Publications, Delhi
- MacPherson, Stewart & James, M. (1987): Comprehensive Social Policy and the Third World, St. Martins Press, New York.
- McMichael, Philip. (2012). Development and Social Change: A Global Perspective. 5th Edition.: Sage Publications, Inc, Thousand Oaks, CA
- Midgle, J., (1995), Social Development, Sage Publications, Delhi.
- Miles, Ian, (1985), Social Indicators for Human Development, Frances Pinter, London
- Pathak, S., (1981), Social Welfare: An Evolutionary and Developmental Perspective, MacMillan India, Delhi.
- Paul, S., (2010), Social Policy Themes and approaches, Rawat Publications, Delhi.
- Peet, R. (2005), Theories of Development, Rawat Publications, New Delhi.
- Sikka, Pawan, (2012), Planning in India : Scientific developments with national five-year plans, Uppal Publishing House, New Delhi
- Singh, Atul Pratap & Singh, Arun Kumar (2010): Social and Human Development. Lucknow: New Royal Book Company.
- So, A., (1990), Social Change and Development: Modernization, Dependency and World-System Theories. London: Sage Publications, New Delhi

LEVEL	: SEMESTER V
COURSE	: SW 12
TITLE OF THE PAPER (CC-12)	: SOCIAL ACTION AND MOVEMENTS
MARKS	70+30=100
CREDITS	6

Objectives:

- Familiarize with the conceptual issues in defining social action and social movements.
- Acquaint students with various theoretical perspectives on social movement.

Course Contents:

Unit 1: Understanding Social Action

- 1.1: Social action: Concept and meaning.
- 1.2: Models and strategies of social action.
- 1.3: Social action and social change.

Unit 2: Social Work and Social Action

- 2.1: History of radical social work practice
- 2.2: Anti Oppressive Social Work practice.
- 2.3: Structural and Critical Social Work Social Work practice.

Unit 3: Approaches of Social Action

- 3.1: Concept of conscientisation and critical awareness.
- 3.2: Paulo Friere contribution to Social Action.
- 3.3: Saul Alinsky's contribution to Social Action.

Unit 4: Social Movements

- : Social Movements: Concept, nature and components.
- : Classification of Social Movements: Peasant, Women, Dalit, Tribal and environmental movements in India.
- : Understanding Social Movements with Indian perspective.

Readings:

- Alinsky, S. (1972) Rules for Radicals, Random House, New York.
- Bailey, R & Brake, M. (1975) Radical Social Work, Edward Arnold, London.
- Freire, P (1970) Pedagogy of the Oppressed, Continuum, New York.
- Khinduka S.K. & Coughlin, B. J (1975) A Conceptualisation of Social Action, The Social Review, 49(1), 1-14.
- Laird, S. (2007) Anti Oppressive Social Work, London, Sage Publications, New Delhi.
- Lakshmana, C. & Srivastava, R. (1990), Social Action and Social Change, Ajanta Publications,
- Langman, M. Lee, P (Eds) (1989) Radical Social Work Today, Unwin Hyman, Boston.

By Bimal

10.2.2021

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U)

- Singh, R. (2001) Social Movements, Old and New: A post- Modern Critique, Sage Publications, NewDelhi.
- Siddiqui, H.Y. (1984) Social Work and Social Action, Harnam Publications, New Delhi.
- Siddiqui, H.Y. (1997) Analysis of Literature of Social Action, Indian Journal of Social Work, TISS, Mumbai.
- Shah, G. (2002) Social Movements and the State, Sage Publications, New Delhi.

LEVEL : SEMESTER-V
COURSE CODE : SW DSE-1 (DISCIPLINE SPECIFIC ELECTIVES)
TITLE OF THE PAPER (DSE-1): SOCIAL LEGISLATIONS AND HUMAN RIGHTS MARKS 70+30=100
CREDITS 6

Objectives:

- Understand the role and function of legal system and relevant legislation in protecting social justice and human rights.
- Develop insight into social legislations and Human rights in dealing with different vulnerable groups.
- Understand the context of Human Rights and the emergence of rights based perspective in Social Work practice.

Course Contents:

Unit-1: Indian Legal System and Social Work

Law, Society and Social Change

Constitution of India: The Preamble, Fundamental Rights & Duties and the Directive Principles

Social Legislation: Nature, scope and impact

Unit-2: Social Legislations in India

Social Legislation and Personal Laws

Social Legislations for the Women, Children and Elderly

Social Legislation for Marginalized Groups (SC,ST,OBC & Minorities)

Unit-3: Understanding of Human Rights

Concept and Historical Context of Human Rights

The Universal Declaration of Human Rights 1948

UN Convention of Human Rights: Civil, Political, Economic, Social and Cultural

Unit-4: Human Rights in Indian Context

Statutory Provisions- National Human Rights Commission, Protection of Human Rights Act.

Code of Ethics of Social Work and protection of Human Rights.

Initiatives of Civil Society and Social Work practice with Victims of Human rights Violations

Readings:

- Bakshi, P.M., 2007 Constitution of India, Universal Law Publishing House
- Baxi, Upendra, 1988, Law and Poverty – Critical essay, Bombay, M.N. Tripathi PVT. Ltd.
- Diwan, Paras, 1997 Law relating to Dowry, Dowry Deaths, Bride burning, rape and related offences, Delhi, Universal Publishers.
- Elisabeth, Reichert 2003, Social work and Human Rights : A Foundation for Policy and Practice, Rawat Publication Jaipur and, New Delhi
- Elisabeth, Reichert, 2003, Social work and Human Rights: A Foundation for Policy and Practice, Rawat Publication Jaipur and, New Delhi.

By. Bimal

10.2.2020

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

- Gangrade, K.D., 1978 Social Legislation in India (Vol. I& II), Delhi Concept Publishing Company
- Indian Bare Acts related to different categories.
- International Federation of Social Workers, 1994 Human rights and Social work -A Manual for School of Social work Profession, Berne International Federation of Social Workers.
- Kohali, A.S. 2004, Human Rights and Social Work Issues Challenges and response Kanishka Publishers Distributors,,New Delhi.
- Naik G. Pandu, 1992 Social Legislation in India, Bangalore Lambani Publishers.
- Neil Stammers, 2004 Human Rights and Social Movements, Pluto Press, London & New York.
- Nirmal C.J.,1999, Human rights in India –Historical, Social and Political Perspectives, Delhi, Oxford University Press.
- Sahai, Shailly, 1996.Social Legislation and status of Hindu Women , Jaipur, Rawat Publication.
- Saraf, D.N. (ed.), 1984, Social Policy Law and Protection of Weaker Section of Society, Lucknow, Eastern Book Company.
- Sinha Manoj K , 1999, Implementation of Basic Human Rights , Manav Publication Pvt. Ltd. , 1999.

LEVEL : SEMESTER V
COURSE : SW- DSE 2 (DISCIPLINE SPECIFIC ELECTIVES)
TITLE OF THE PAPER ((DSE-2): MENTAL HEALTH AND SOCIAL WORK
MARK : 70+30=100
CREDITS 6

OBJECTIVES :

- Understand mental health as a positive concept and gain insight into different types of mental disorders, their causes, manifestations and management.
- Understand the relevance, nature and types of social work interventions in mental health.

COURSE CONTENTS :

Unit I: Concepts of Mental Health and Illness

- Definitions and perspectives of mental health; Mental health as a positive concept, components of mental health; Meaning of normal and abnormal behaviour.
- Biological, psychological and sociological approaches to mental illness
- Classification of mental and behavioural disorders – DSM-IV and ICD systems

Unit II: Mental and Behaviour Disorders

Epidemiology, aetiology, types, clinical manifestations and management of: -

- Psychoactive substance use disorders
- Schizophrenia
- Mood disorders
- Neurotic, Stress related, Somatoform disorders

Unit III: Mental Healthcare Services, Policy and Programmes

- Mental Healthcare scenario in India
- Community mental health: Primary mental health care, community initiatives, and deinstitutionalisation of psychiatric services
- Policy related to mental health, Laws related to mental health
- Innovative approaches to mental health care

Unit IV: Social Work Response

- History of social work practice in mental health: Historical and evolving roles of social worker in mental health services
- Social work applications in mental health: Principles
- Family Interventions: Psychoeducational and supportive interventions

Bh. Bima

10-2-2020

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

- Social skills training: Activities of daily living and vocational skills training

Core Readings

1. Horwitz, A.V., & Scheid, T.L. (eds.) 1999 A Handbook for the Study of Mental Health: Social Contexts, Theories, and Systems. Cambridge: Cambridge University Press.
2. Sadock, B.J., & Sadock, V.A. (eds.) 2005 Comprehensive Textbook of Psychiatry 8th Edition. Philadelphia: Lippincott Williams & Wilkins.
3. Carson R.C., Butcher, J.N. & Mineka, S. 2000 Abnormal Psychology and Modern Life. Singapore: Pearson Education.
4. Gottlieb, B.H. 1983 Social Support Strategies: Guidelines for Mental Health Practice. New Delhi: Sage Publications.
5. Sahni, A. 1999 Mental Health Care in India: Diagnosis, Treatment and Rehabilitation. Bangalore: Indian Society of Health Administrators.
6. Mane, P., & Gandevia, K.Y. (eds.) 1993 Mental Health In India: Issues and Concerns. Bombay: Tata Institute of Social Sciences.
7. Sutherland, J.D. (ed) 2003 Towards Community Mental Health. London: Routledge.
8. Callicutt, J. W., & Lecca, P.J. (eds.) 1983 Social Work and Mental Health. New York: The Free Press.
9. French, L.M. 1940 Psychiatric Social Work. New York: The Commonwealth Fund.
10. Patel, V., & Thara, R. 2002 Meeting the Mental Health Needs of Developing Countries: NGO Innovations in India. New Delhi: Sage Publications.
1. World Health Organization 1990 The Introduction of a Mental Health Component into Primary Health Care. Geneva.
6. Dhanda, A. 2000 Legal Order and Mental Disorder. New Delhi: Sage Publications.

7. Gelder, M., Mayou, R., & Cowen, P. 2004 Oxford Textbook of Psychiatry 4th Edition. Oxford: Oxford University Press.
8. Turner, F. (ed.) 1978 Social Work Treatment: Interlocking Perspectives. New York: The Free Press.
9. Sheppard, M. 1991 Mental Health Work in the Community: Theory and Practice in Social Work and Community Psychiatric Nursing. New York: The Falmer Press.
10. Bentley, K.J. 2001 Social Work Practice in Mental Health: Contemporary Roles, Tasks, and Techniques. Wadsworth Publishing.

By. Bimal

10.2.2020

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

SEMESTER VI

Level : Semester VI

Course : SW-13 (Core Course 13)
TITLE OF PAPER (CC-13): SOCIAL WELFARE ADMINISTRATION
Marks 70+30=100
CREDITS 6

Objectives:

1. Understand concept, principles and components of social welfare administration.
2. Develop understanding of social welfare administration as a method of social work profession.
3. Acquire competence in social welfare and development services.

Course Contents:

Unit I: Social Welfare Administration an Introduction

- Concept and nature of social welfare administration
- History of social welfare administration
- Principles of social welfare administration

Unit II: Structures and Processes

- Central and State Social welfare boards, Min of Women and Children, Social welfare Directorate .
- Establishment of human service organization
- Group processes in welfare administration

Unit III: Organization of Human Services

- Management of human service organization
- Decision making processes
- Role of Communication in administration

Unit IV: Emerging Trends in Welfare Administration

- Fund Raising Resource Mobilization, Grant-in-aid
- Practice of Social Welfare Administration in different settings.
- Social welfare Administration as an instrument of Social Change

Readings:

- Chowdhary, D.P. (1992) Social Welfare Administration in India, Deep and Deep Publication, New Delhi
- Goel & Kumar (2004) Administration and Management of NGOs, Deep and Deep publication, New Delhi.

By Bimal

10.2.2020

Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

- Goel, S.L. and Jain, R.K (1988) Social Welfare Administration, Vol. I and II, Deep Publication, New Delhi.
- Kaushik, A (2012) Welfare and Development Administration in India, Global Vision Publishing House, New Delhi.
- Naidu, S.P. (1996) Public Administration Concept and Theories, New Age International Publishers, New Delhi.
- Sachdeva, D.R. (1993) Social Welfare Administration in India, Allahabad, KitabMahal.
- Siddiqui, H.Y (1990) Social Welfare in India, HarnamPublications,New Delhi.

10.2.2020
Dr. Binoy

Level : Semester VI
Course : SW - 14 (Core Course 14)
TITLE OF PAPER (CC14): RESEARCH IN SOCIAL WORK
Marks 70+30=100
CREDITS 6

Objectives:

- Familiarize students with the nature of social science research and its application in the study of social phenomena.
- Help students learn the research process and develop abilities to prepare research design.
- Learn the process of Data collection, organization, presentation, analysis and report writing.

Course Content:

Unit: Research as Scientific Method

- Basics of Research: Meaning, definition, nature, types of research- Basic and applied, application of research in social sciences,
- Social science research and social work research : Meaning, nature, significance and difference
- Ethics of social research

UnitII: Research Process

- Formulation of research problem
- Review of literature
- Hypotheses: concept, meaning and process of formulation
- Research design: exploratory, descriptive, experimental

Unit III: Sampling framework and data collection

- Concept of universe, sample, sampling unit and source list
- Types of sampling frame – Probability and non-probability
- Sources of data (primary and secondary), Methods of data collection(interview, observation, case study and focus group discussion)
- Tools of data collection- interview schedule, interview guide, questionnaire, observation guide.
- Data editing management, processing and presentation.

Unit IV: Basic Statistics

- Science of statistics- concept, definition, functions and limitations
- Descriptive statistics – measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation)

LEVEL : SEMESTER VI
 COURSE : SW/
 TITLE OF PAPER (DSE 3): NGO MANAGEMENT
 MARKS 70+30=100
 CREDITS 6

- Objectives:**
- Develop an understanding of non-governmental organizations
 - Acquire skills and competence in managing NGOs

Course Contents:

Unit 1: Conceptual Framework and Historical Development
 Basic concepts: Government Organisation, NGOs, Voluntary Organization, Civil Society Organisations
 Interface between GOs and NGOs
 Historical development of NGOs in India

Unit 2: Establishing an NGO
 Formation, Registration of an organisation and Relevant Legislations
 Formulation of project proposal
 Project Implementation

Unit 3: Managing NGO.
 Planning, Organizing, Staffing, Directing, Coordinating, Reporting & Budgeting, and Monitoring & Evaluation
 Training and Development
 Capacity Building

Unit 4: Resource Mobilization and Management
 Mobilizing human and material resources
 Fund raising and Grant-in-aid
 Project monitoring and Evaluation

Readings:

- Abraham Anita (2011) Formation and Management of NGOs, Universal Law Publishing Co., India.
- Bhatia S.K., "Training & Development", Deep & Deep Publication Pvt. Ltd. Chandras, S.(2001) NGO: Structure, Relevance and Function. New Delhi: Kanishka Publishers
- Coley, S.M. & Schein C.A. (1990) Proposal Writing (Sage Services Guides), New Delhi: Sage Publication

Dr. Bimal

10.2.2022
 Co-Ordinator
 Bachelor of Social Work
 Magadh Mahila College (BHU)

COURSE : SW- DSE (ELECTIVE DISCIPLIN SPECIFIC)
TITLE OF THE PAPER (DSE4): PROJECT WORK/DESSERTATION
PAPER : SW
MARK : 70+3=100 MARKS
CREDITS 6

Objectives:

- Give exposure to apply research skills and techniques in the real social phenomena.
- Help students to learn the research process and develop abilities to prepare research design in the realm of social work.
- Familiarize students with collection of data, analysis and project report writing.

Course Description:

- The students shall be required to prepare and submit a research project on the theme to be decided in consultation with the faculty. The Department will announce priority areas of research. The Department in consultation with faculty members can frame rules in this regard.
- Each student will be given a research topic from the department of respective colleges at the beginning of the semester-7 or 8.
- The students should prepare a research synopsis/proposal of around 4-5 typed pages in consultation with the respective College supervisor/instructor and submit 2 copies of the same well in advance.
- The students will be guided by their respective field work supervisors/instructors or by a person appointed by the Department regarding the completion of the research project.
- It is expected that each student will submit his/her 2 typed copies of project report of around 80-100 pages along with summary of around 2-3 pages before the commencement of the examinations of semester-8.
- The students should keep in view that presenting and submitting the work of another student(s) as one's own work will be considered as breach of academic integrity and which ultimately may be treated as misconduct.
- The evaluation of this research based project will be done as per University guidelines.

By. Bimal
10.2.2020
Co-Ordinator
Bachelor of Social Work
Magadh Mahila College (P.U.)

Viz
10/02/2020
Head
P.G. Department of Sociology
Patna University, Patna-5

Shub. Sharma
10/02/2020
PRINCIPAL
Magadh Mahila College, Patna

- Dadrawala, N.H. (2004) The Art of Successful Fund Raising, New Delhi: CA.
- Edwards, Michale r, (2002) The Earthscan Reader on NGO Management, London: Alan Fowler.
- Horton Douglas & Anastasia A. (2003) Evaluating Capacity Development, International Development Research Centre, Canada.
- Indian Center of Philanthropy, 2002, Investing in Ourselves: Giving & Fund Raising In India, New Delhi: Sampradan
- Jackson, J (1989) Evaluation for Voluntary Organisation. Delhi: Information and News Network.
- Levis, David (2001): The Management of NGO Development organization an Introduction, London: Routledge.
- Mukherjee, K.K. (1999) A Guide Book for Strengthening Voluntary Organization. Ghaziabad: Gram Nivajana Kandra
- Norton M. & Murray C. (2000) Getting Started in Fund Raising, Sage Publication Pvt. Ltd..
- Padaki, V. & Vaz, M (2004) Management Development and Non Profit Organisation. New Delhi: Sage Publication.
- Pamecha V.K. (2012) Project Proposal Formulation & Funding of NGOs & NPOs in India, Jain Book Agency, New Delhi.
- Planning Commission, (2007) National Policy on Voluntary Sector, Govt. of India
- PRIA (2001) Defining Voluntary Sector in India: Voluntary Civil or Non-profit, New Delhi.
- Toolkit-A Practical Guide to Planning, Monitoring, Evaluating and Impact assessment (2006), Published by, Save Children, London, U.K