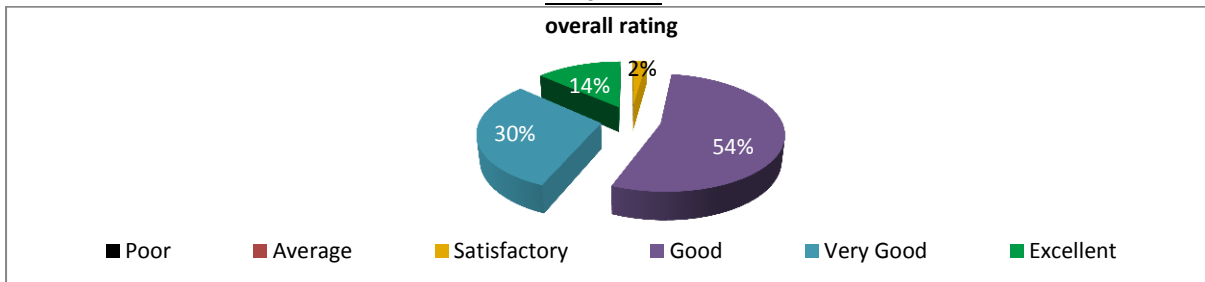


STUDENT FEEDBACK ON TEACHERS(2017-18)

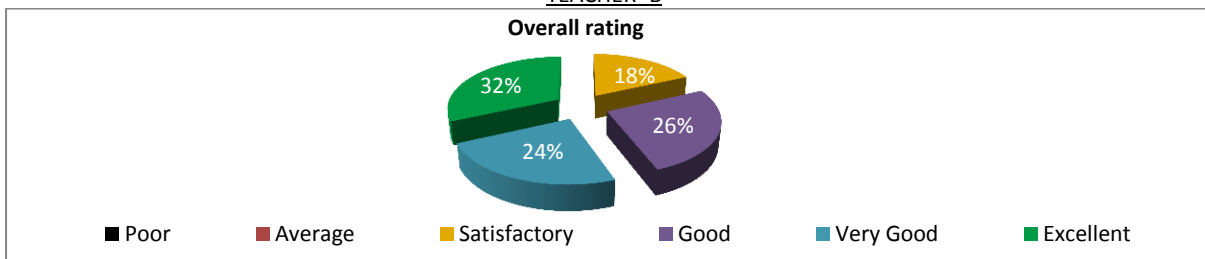
SEMSESTER- II, PAPER NO.- 101-104, 201-204

TEACHER- A



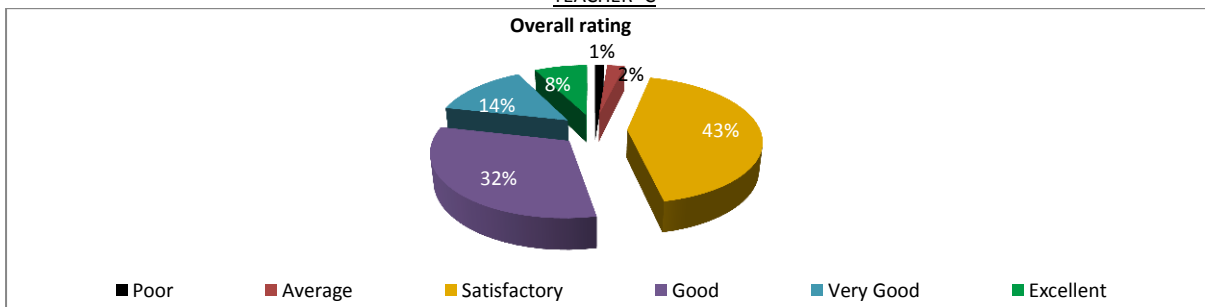
SEMSESTER- II, PAPER NO.- 101-104, 201-204

TEACHER- B



SEMSESTER- II, PAPER NO.- 101-104, 201-204

TEACHER- C



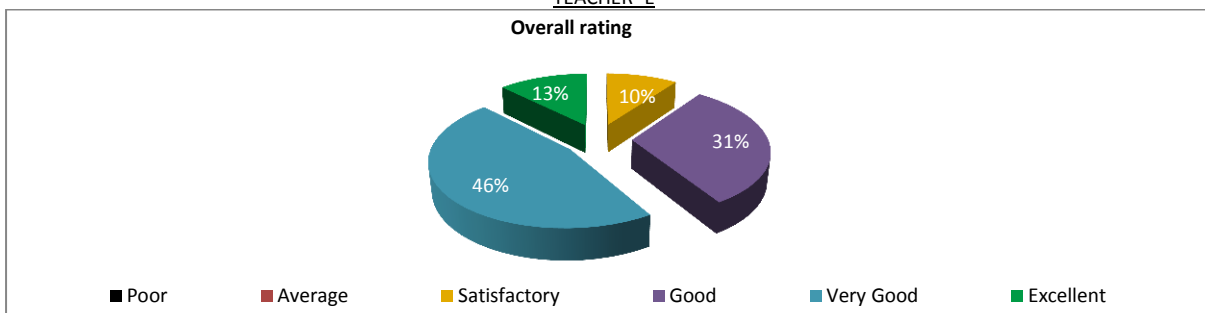
SEMSESTER- II, PAPER NO.- 101-104, 201-204

TEACHER- D



SEMSESTER- II, PAPER NO.- 101-104, 201-204

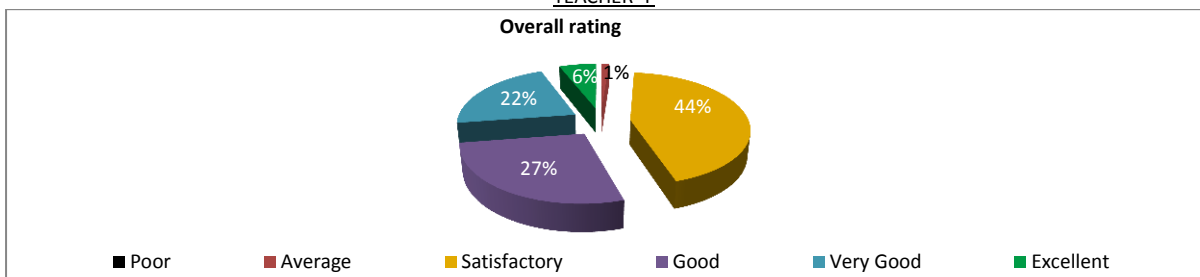
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STUDENT FEEDBACK ON TEACHERS(2017-18)

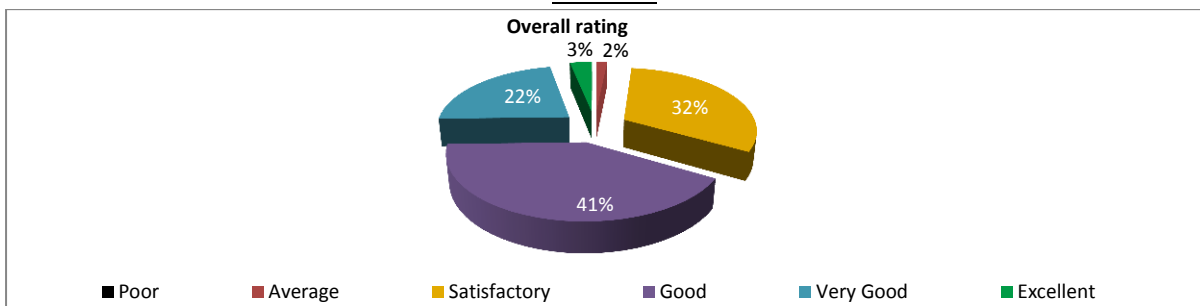
SEMSESTER- II, PAPER NO.- 101-104, 201-204

TEACHER- F



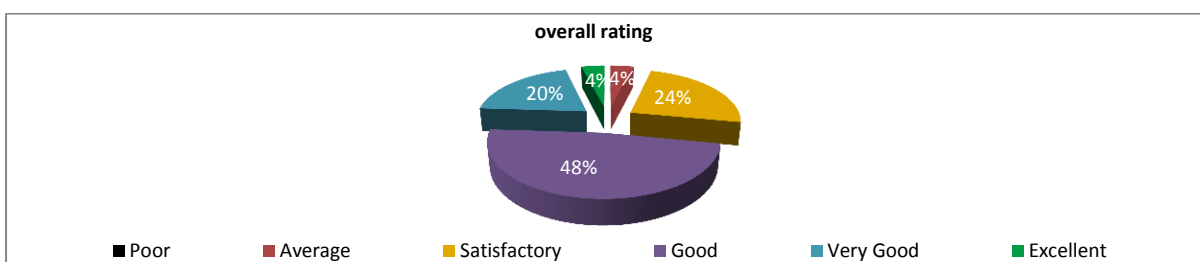
SEMSESTER- II, PAPER NO.- 101-104, 201-204

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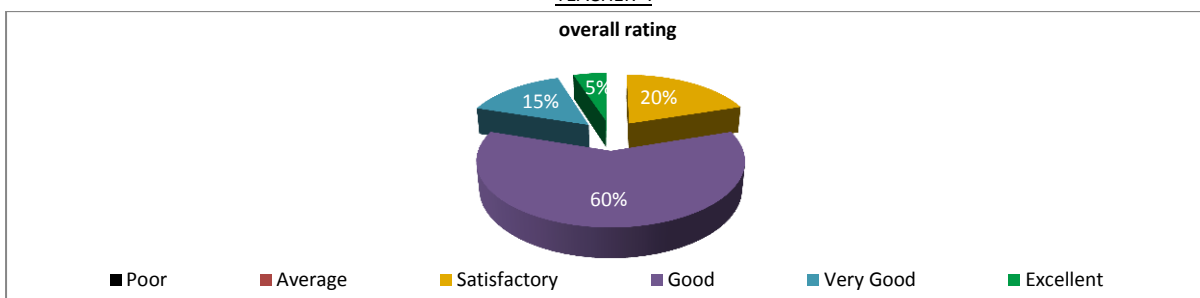
SEMSESTER- II, PAPER NO.- 101-104, 201-204

TEACHER- H



SEMSESTER- II, PAPER NO.- 101-104, 201-204

TEACHER- I



SEMSESTER- II, PAPER NO.- 101-104, 201-204

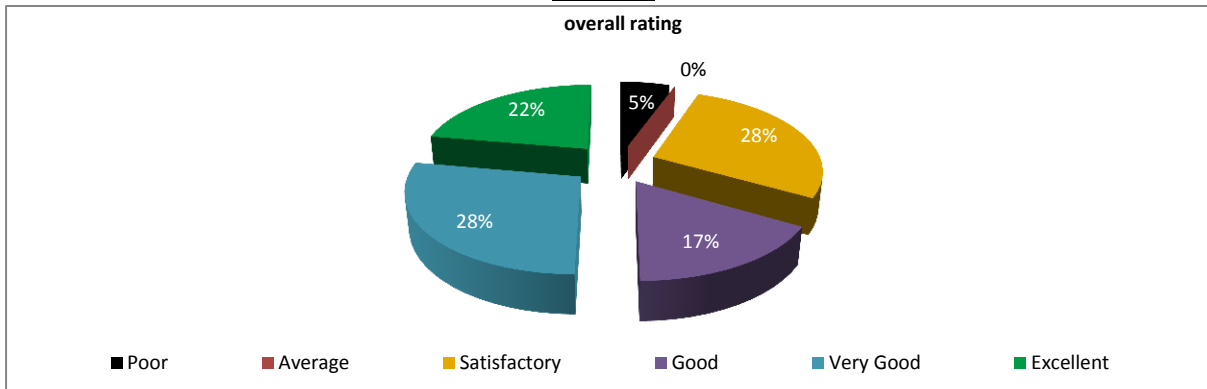
TEACHER- J



STUDENT FEEDBACK ON TEACHERS(2017-18)

SEMESTER- II, PAPER NO.- 101-104, 201-204

TEACHER- K



SEMESTER- II, PAPER NO.- 101-104, 201-204

TEACHER- L

